



Get Connected Through Social Studies

Arizona Council for the Social Studies

ANNUAL FALL CONFERENCE

October 28, 2011

Arizona State University
West Campus - Glendale

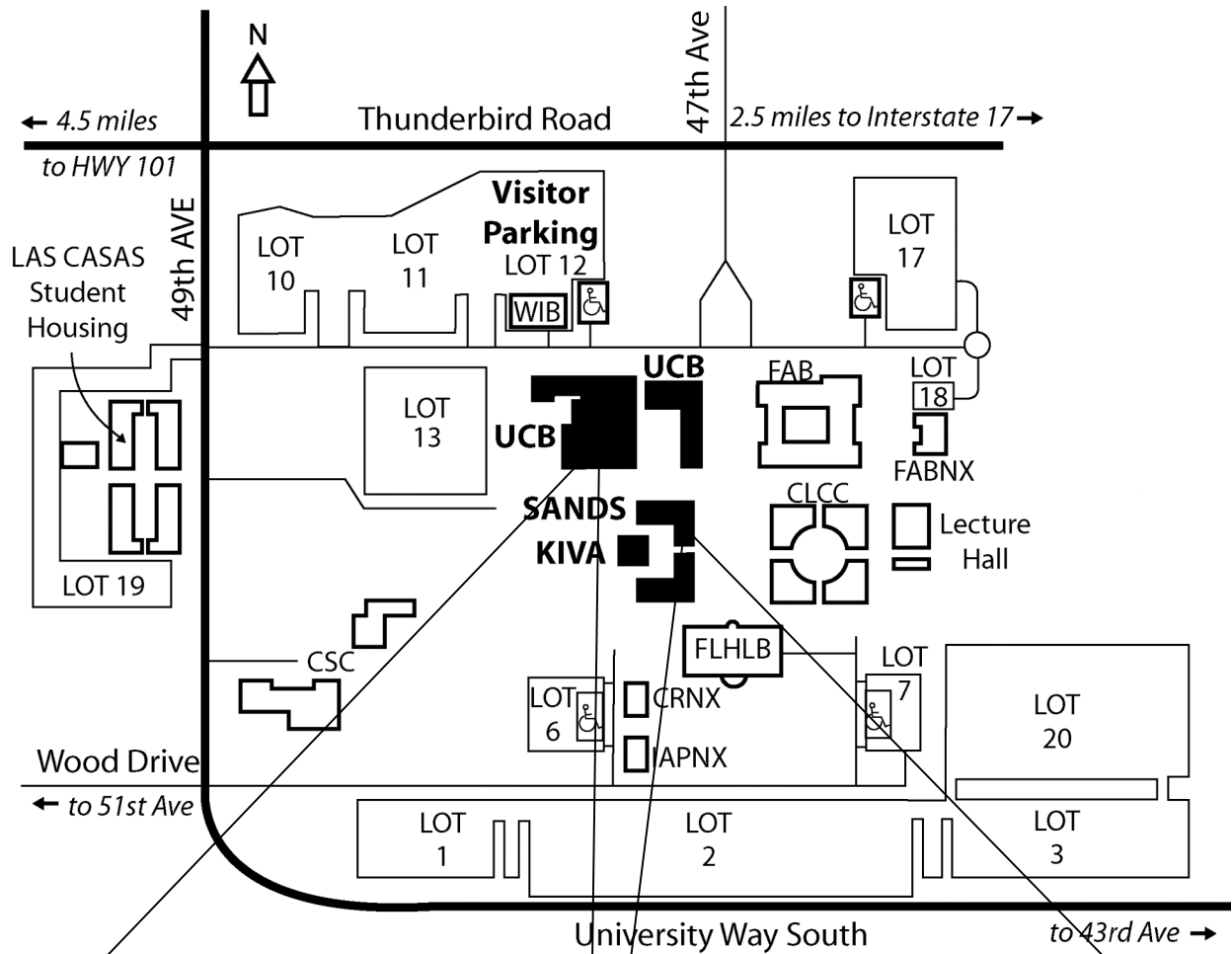
Program

Arizona Council for the Social Studies

P O Box 24839

Tempe, AZ 85285

<http://www.azsocialstudies.org>



UCB

La Sala Ballrooms
 A & C
 Exhibits & Luncheon

**UCB 2nd Floor
 Classroom 265**

Sands

Classrooms

**1st Floor: 133
 2nd Floor: 201
 202 203 204
 206 215 235**



Get Connected Through Social Studies **ACSS Annual Fall Conference**

October 28, 2011 at ASU West Campus, Glendale, Arizona

Day at a Glance

8:00-8:40 **Registration & Continental Breakfast**

Visit Vendors & Exhibitors in La Sala C

Be sure to fill out the Raffle Ticket to be drawn during the luncheon

8:45-9:10 **Keynote Speaker Opening Address -- La Sala A**

Join us as Chief Justice Rebecca White Berch addresses the importance of civics in Arizona schools and how programs like iCivics can assist educators in the delivery of civics learning. <http://www.icivics.org/>

9:30-10:15 **Session #1**

10:15-11:00 **Visit vendors and exhibitors -- La Sala C**

11:00-11:45 **Session #2**

11:45-12:50 **ACSS Awards Luncheon -- La Sala A**

Join us for Guest Speaker Raul Castro and presentation of awards to deserving educators: the Wilbur Murra Award for Lifetime Achievement, the Isidore Starr Award, two Great Moments in Teaching Awards and the Bob Stahl Student Teacher Scholarship Award!

1:00-1:45 **Session #3**

1:45-2:00 **Break**

2:00-2:45 **Session #4**

2:45-3:00 **Certificates for your professional hours distributed at registration table when you turn in your evaluation of the conference.**

3:00 **ACSS Board of Directors Meeting immediately following the conference. All members welcome.**

Get Connected Through Social Studies
ACSS Annual Fall Conference

October 28, 2011 at ASU West Campus, Glendale, Arizona

8:45-9:15 Opening Address -- La Sala A

Keynote speaker

Rebecca White Berch

Chief Justice, Supreme Court of Arizona

Rebecca White Berch was appointed to the Arizona Supreme Court in 2002. She was elected the Vice Chief Justice in 2005, and became the Chief Justice July 1, 2009.

Before her appointment to the Supreme Court, she served the state as Solicitor General of the State of Arizona, Special Counsel to the Attorney General, First Assistant Attorney General, and as a Court of Appeals Judge. Following graduation from law school, Justice Berch practiced law in Phoenix. In 1986, she joined the faculty at Arizona State University College of Law. During her years at the law school, Justice Berch earned a Master's degree in English and authored several law review articles and magazine articles on legal writing, two books, and two chapters for books. The textbook she co-authored, Introduction to Legal Method and Process, is now in its fifth edition and is used in law schools throughout the nation.

Chief Justice Berch serves on the United States Conference of Chief Justices, the Board of Trustees of the National Conference of Bar Examiners, and in several other public service positions and speaks regularly on law-related topics to students, civic groups, and legal organizations.





OUR COMMITMENT TO EDUCATION

SRP is dedicated to improving science, technology, engineering and mathematics education in Arizona. Our Education Services programs engage more than 200,000 students annually; we contribute funds, scholarships, in-kind services and volunteer assistance to educational endeavors statewide. From robotics competitions to university initiatives, from lab equipment to unique classroom and community programs, SRP invests \$1.3 million annually to address the critical needs of Arizona students.

Visit srpnet.com/education to learn about SRP's Education Services, including:

- Instructional support materials
- Professional development workshops
- Classroom grants



Delivering more than power.™



9:30-10:15 a.m. | Session #1

Pre Service Teachers Forum (This is a double session)

Sands 202

Presenters: Dr. Sherman Elliot, Chair of Secondary Education, Grand Canyon University, Dr. Crystal Soltero, Asst. Professor of Practice, University of Arizona

Level: General

Discipline: General

This is a double session specifically for pre-service teachers. Session includes nationally experienced administrators and education professionals to discuss how to network, job seeking and professional development. This is an incredible opportunity for pre-service teachers!

Modern Germany: A Multi-Cultural State and the Question of German Identity

Sands 204

Presenter: Benjamin Peterson, AP Human Geography and AP Comparative Politics Teacher, Basha High School, Chandler Unified School District

Level: High

Disciplines: Geography

Germany has become a nation of immigrants over the past 30 years, to where 1 in every 5 Germans is a first or second generation immigrant. This has drastically altered what and who a "German" is, while also sparking debate about integration and immersion. Not only has immigration altered Germany's historical identity, but so has re-unification as two German cultures are now united after 50 years of separation. Today's Germany is a multi-cultural salad bowl seeking to determine its identity while also moving forward, as a unified country, economically and environmentally into the 21st century.

Exploring Humanitarian Law Sands 205

Presenters: Megan Morris, International Services EHL/IHL Program Manager, American Red Cross Grand Canyon Chapter, David Seiter, International Services Outreach Coordinator, American Red Cross Grand Canyon Chapter

Level: High

Discipline: General

Exploring Humanitarian Law (EHL) is a free, international curriculum developed by the International Committee of the Red Cross, designed to introduce students to the rules governing war and their impact during armed conflict, within the context of historical and current events. Student outcomes include: Understanding International Humanitarian Law, the complexity of its application and humanitarian issues; advocating responsible behavior; and promoting respect for life and human dignity. The EHL curriculum aligns with the National Council for the Social Studies' ten thematic strands for secondary education.

Does Egypt Have a Right to a New Government?

Sands 206

Presenter: Jodi Smith, 6th grade Teacher, Patterson Elementary School, Mesa Public Schools

Level: Middle

Discipline: World History

What participants will learn by attending this presentation is a new way to teach current events. Current events are so important in our ever-changing world. This political event has spurred other nations to do the same and change their governments. It has created much fear and anxiety without our own nation and Israel and students need to understand the power of these current events. Teachers will learn a new way to effectively teach a current event that goes along with historical events. The Pro se Court activity is an interactive activity that will help teachers make their classroom more tailored to fit the needs of this new generation of students.



Continued on next page



The Stock Market Game Sands 211

Presenter: Rebecca Burns, SMG
Coordinator, Arizona Council on Economic Education

Level: General

Discipline: Economics

Join the excitement of “hands-on” investment education for your students. You will be surprised how easy it is to educate yourself and your students! The Stock Market Game and Invest Write Competitions provide your students a real world, current events simulation about the stock market, the U.S. economy, monetary and fiscal policy and the effect of global economic and political events. This is all done in “real time” at your convenience. Easy, ready-to-use, interactive lessons-all correlated to Arizona Standards. Hear from an award winning teacher. Session participants get unlimited “buy-one-get-one-free” teams this spring. For grades 4-12.

Read Your Way to the Centennial Sands 213

Presenter: Barbara Gowan, Children’s
Author, Learning with Little Folks

Level: Elementary

Discipline: Geography

Using the book, *G is Grand Canyon-An Arizona Alphabet*, the author will pair fiction and non-fiction books for each “letter” and share activities that cross the curriculum. Great classroom ideas for celebrating our state’s centennial.

Wilbur Murra Award Recipient

Japanese American Internment Sands 215

Presenter: Masaji Inoshita, Lifelong
Lecturer on Japanese American Experience,
WWII Veteran/Japanese American Internee

Level: General

Discipline: US History

Japanese American Internment in WWII relocated 120,000 plus people, 2/3rds of whom were US citizens, in 10 camps located in 7 states (including 2 in Arizona), based on their ethnicity and without due process. Inoshita describes his family’s experiences, his decision to serve in the

US military, and hosts a short film exploring the constitutionality of the wartime decision, and its effect on the future. Limited CDs with lessons and websites will be provided.

iCivics.org: Interactive Civics for Today’s Students Sands 223

Presenter: Elizabeth Hinde, Director of
Teacher Preparation, Mary Lou Fulton
Teachers College, Arizona State University
Nancy Haas, ASU Emeritus Professor

Level: Middle

Discipline: Civics/Government

iCivics.org, the brainchild of Arizona’s own Justice Sandra Day O’Connor, has quickly become the most popular online social studies site in the country. Teachers from all over the country now regularly use the site for its games, resources and information. Some states have even adopted it as a part of their social studies curriculum. In this interactive session, participants will learn about the concept, resources and games of iCivics.org. Participants will learn the background, play some games, and explore the other resources available on this website.

Introducing the Inquiry Process to Your History Classroom Sands 225

Presenter: Steve Arthur, AP US History
and World History Teacher, Winslow High
School, Winslow School District

Level: High

Discipline: U.S. History

The Inquiry Process of teaching history would be explained and demonstrated by teachers taking part in an inquiry lesson. The lesson breaks the teachers into groups, each having a colony, creating laws and especially questions that they would generate during the process. The session will end with four groups presenting their findings and the questions taken by the facilitator to a near “DBQ” level which could be further researched by students using primary sources.

Continued on next page





**Why is Arizona the State It Is Today?
Sands 230**

Presenter: Kenneth H. Scoville, Tucson Historian, Old Pueblo Walking Tours

Level: General

Discipline: General

The Fort Lowell Historical District in Tucson provides many of the answers to the question, "Why is Arizona the state it is today?" This PowerPoint walking tour explores the physical features that caused the emergence of different layers of culture, the resulting regional shelter that developed over centuries, and the results of rapid population growth. Discover through maps and photographs of Fort Lowell and Arizona how this area is a microcosm of the state.

**Using Personal Stories to Teach the Holocaust
Sands 231**

Presenter: Diane Woodman, Social Studies Teacher, Tolleson High School, Tolleson Union High School District

Level: High

Discipline: World History

I attended the Vladka Meed Holocaust Educators' Trip this past summer. The focus was on researching personal stories and artifacts to tell the story of the Holocaust from the perspective of the victims. As a result of this experience, I created a lesson that will be shared with participants attending this session. Information will also be provided on how to apply for this program.

The Freedoms Foundation at Valley Forge, Phoenix Area Chapter offers History and Social Studies teachers the following:

- ◆ Scholarships to attend on-site American Revolutionary and Civil War history program.
- ◆ Our history programs include one unit Masters level credit.
- ◆ Arizona Centennial "Living History" lesson plans that enable your students to recreate Arizona historical characters.
- ◆ Providing volunteer Living History presenters for your classroom for the past 20 years.

Michael Powell, President
Freedoms Foundations at
Valley Forge
Phoenix Area Chapter
PO Box 5343
Sun City West, AZ 85376-5343
602-330-6371
www.freedomsfoundationaz.org

Visit our ACSS information table

- ◆ We are an Arizona Centennial Program provider
- ◆ Scholarship applications available for on-site academic historical tours
- ◆ Arizona centennial living history classroom script and lesson plan available



Celebrating Arizona's Centennial 1912 - 2012
www.azcentennial.gov



10:15-11:00 am

Visit the vendors & exhibitors

La Sala C

We would like to thank the following exhibitors (listed in alphabetical order) for their support of Social Studies Education in Arizona.

Academic Partnerships
American Red Cross - Grand Canyon Chapter
Arnold-Liebster Foundation
Arizona Corporation Commission
Arizona Game and Fish Department
Arizona Geographic Alliance
Arizona Humanities Council
Arizona State Library and Archives
ASU Online
University of Arizona National Resource Centers
Click and Learn Software
The DBQ Project
Freedoms Foundation at Valley Forge
Goethe-Institut
Houghton Mifflin Harcourt
ImmediaEDU Education Solutions
Japanese American Citizens League
Jewish Federation of Southern Arizona
McGraw Hill Companies
Phoenix Art Museum
Rand McNally
Raul H. Castro Institute
Rosson House Museum
Salt River Project
Social Studies School Services
Wilkins Group LLC



11:00-11:45 | Session #2

Pre Service Teachers Forum (This is a double session)

Sands 202

Presenters: Dr. Sherman Elliot, Chair of Secondary Education, Grand Canyon University, Dr. Crystal Soltero, Asst. Professor of Practice, University of Arizona

Level: General

Discipline: General

This is a double session specifically for pre-service teachers. Session includes nationally experienced administrators and education professionals to discuss how to network, job seeking and professional development. This is an incredible opportunity for pre-service teachers!

Projects, Papers, Presentations

Sands 204

Presenter: Colleen Hogan, Teacher and TAH II Participant, Crossroads School, Mesa Public Schools

Level: Middle

Discipline: US History

Students utilize the NCHE Model of Themes and Habits of Mind to answer historical questions meeting state standards providing evidence from primary and secondary resources to write research papers, create a product that they will also use to give a presentation. This model is successful for differentiated learners and gifted as well as solidifying concepts and providing higher level thinking while students have fun learning. This inquiry model will include resources, technology, rubrics, lesson plan examples, etc. for teachers to use. Examples of student work, strategies for instruction and modification included. This model integrated English and reading standards in history.

In the Shadow of the Homestead Act: America's Wildlife as a Public Trust

Sands 206

Presenter: Eric Proctor, Wildlife Education Coordinator, Arizona Game and Fish Department

Level: High

Disciplines: US History, General

The Homestead Act of 1862 was fraught with challenges and problems. But it was successful

in transferring millions of acres of public lands to private hands. Although the law officially ended over 30 years ago, the country still feels its influence and in ways that we could not have anticipated. Wildlife, in particular, is impacted by this land policy. Through the use of primary source documents and interactive maps, we will explore how the Homestead Act changed the landscape of the West and wildlife management forever. Join us for this interactive session that merges science and social studies.

Mock Congress

Sands 211

Presenters: Chuck Patton and Matt Pryor, Teachers, Desert Vista High School, Tempe Union High School District

Level: High

Discipline: Civics/Government

Bring Congress into the classroom and allow students to experience Congress first hand through this Congressional Simulation. Students will learn how to propose legislation, participate in committees, assume House and Senate leadership roles, experience floor debates and employ strategies to successfully pass their bill through both chambers. Participants will receive all materials necessary to employ in their own classrooms as well as tips to modify for various levels and circumstances.

The Republic of Korea: A Journey through the Land of the Morning Calm

Sands 213

Presenters: Chris O'Brien, Social Studies Teacher, Mountain Ridge High School, Deer Valley Unified School District
Amy Braun, Social Studies Teacher, Greenway High School, Glendale Union District

Level: High

Discipline: World History

We were very fortunate to have been selected to participate in the 2011 Summer Fellowship in Korean Studies held in the Republic of Korea during July of 2011. This Summer Fellowship program provided an exceptional and unequalled learning experience with wide-ranging travel

Continued on next page



Cleopatra Did What? -- Fakebook for Social Studies Sands 231

Presenters: Diane Godfrey, Teacher Consultant, Arizona Geographic Alliance, Pueblo Middle School, Kyrene School District

Stephanie Leake, Education Technology Specialist, Kyrene School District

Level: General

Discipline: General

Are you looking for ways to incorporate the Common Core for English Language Arts and

Literacy in History/Social Studies into your class? In this session, you will learn about Tech4Learning's safe, online service for publishing student work created in Share. Students create a "Fakebook" page that displays their knowledge of historical people and the events surrounding them based on the reading and research they have done via wall posts, friend lists, events and the profile page. You will be provided with "Fakebook" template and ideas for "Fakebook" lessons to meet Arizona Social Studies Standards for all age groups.

ACSS is looking for people who so love the Social Studies they are willing to volunteer to help keep the subject alive, and lively, in our schools. If you are such a person, consider running for a position on the ACSS Board of Directors in 2012.



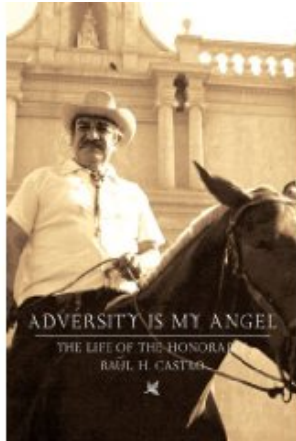
In the meantime you could become involved by

- Attending a Board meeting
- Volunteer to help recruit new members or share ACSS Newsletters and opportunities with your colleagues
- Learn how to support the Social Studies in your school and district
- Become a member of affiliate organizations
 - Arizona Council for Economic Education
 - Arizona Educational Representatives Association
 - Arizona Foundation for Legal Services
 - Arizona Geographic Alliance
 - Arizona Historical Society
 - Arizona Humanities Council
 - Center for Civic Education and Leadership
 - Central Arizona Museum Association
 - National Council for the Social Studies
 - National History Day



11:45 - 12:50 pm
ACSS Awards Luncheon

Please join us for the annual ACSS awards luncheon in La Sala A.



Guest Speaker
Governor Raul H. Castro

As a Mexican-born American politician, Raul Castro has served in both elected and non-elected public offices, including United States Ambassador and the 14th Governor of Arizona. He was the first Mexican American to be elected governor of Arizona. At the age of 95, he is the second oldest living United States governor.

Castro lived in his native Mexico until 1926, when he moved to the U.S. state of Arizona and later became a United States citizen. Through grueling physical labor and self-denial, he saved enough to enter Arizona State Teachers College at Flagstaff, from which he graduated in 1939. He worked for five years for the U.S. State Department as a foreign service clerk at Agua Prieta, a border city in his native Sonora, but he never forgot his dream of becoming a lawyer. Accepted by the University of Arizona Law College, Castro earned his Juris Doctor degree and was admitted to the Arizona Bar in 1949. After practicing law in Tucson for two years, he became deputy Pima County attorney. In 1954 he was elected county attorney and served in that capacity until 1958, when he became a Pima County Superior Court Judge. His national stature grew over the years, and President Lyndon Johnson appointed Castro as U.S. Ambassador to El Salvador in 1964. After four years there, he served as Ambassador to Bolivia until the end of 1969.

Returning to Tucson, Arizona in 1969 to specialize in international law, Castro continued to rise to the top in Arizona Democratic politics. Seeking state office for the first time in 1974, he was elected governor, ending eight years of Republican control. In 1977, after two years as governor, President Jimmy Carter selected him to be ambassador to Argentina.

Be sure to examine the election materials for new board members in your folder.

Please vote!

(Put completed ballots in Ballot Box please.)

Get out the raffle ticket you received at Registration!!!

We will raffle off Door Prizes donated by our generous exhibitors at the end of the luncheon program.



2011 Arizona Council for the Social Studies Award Recipients

Wilbur Murra Award -- Masaji Inoshita

The *Wilbur Murra Award* recognizes individuals who have made long-term contributions to social studies education and who has:

1. *Demonstrated a record of "lifetime achievement" in social studies education in Arizona.*
2. *Served social studies education in a consistent and outstanding manner.*
3. *Exemplified the term, "Social Studies Educator," and/or nurtured such qualities in others.*
4. *Supported effective programs for democratic citizenship in their communities.*

The Murra Award recipient will receive a plaque and a one year membership in ACSS.

Great Moments in Social Studies Teaching Award --

Suzanne Vogt

"Forecast Cloudy with a Slight Chance of Showers: The Delay of the D-Day Invasion (1944)"
Trevor G. Browne High School | Phoenix Union High School District

Cheryl Stegall

"A Fate Worse Than Death - Civil War Prisoner of War Camps"
Cocopah Middle School | Scottsdale Unified School District

Rhonda Gonzalez

"Roots and Wings - A Lesson About Immigration"
Cottonwood Middle School | Cottonwood / Oak Creek School District

Susan Dickens

"Chinese Cultural Lesson"
Tempe Elementary School District

In order to recognize teachers who design and implement exemplary classroom experiences, the Arizona Council for the Social Studies established *Great Moments in Social Studies Teaching*. Award recipients will receive certificates citing and describing their outstanding examples of social studies teaching and a \$100.00 cash award. "Great Moments" can take many forms and use various teaching methods (e.g., simulation, lecture, and role-play). To be recognized as a "Great Moment in Social Studies Teaching," an exemplary classroom experience must:

1. *Be at least an extended lesson or mini-unit (i.e. a series of activities lasting several days).*
2. *Be significant for its creativity, meaningful content, and potential for promoting learning.*
3. *Incorporate teaching methods likely to engage and motivate students.*
4. *Convey knowledge, skills, and values essential for democratic citizenship.*

Robert J. Stahl Student Teacher Scholarship Award -

Mia McShane

Established by the ACSS Board of Directors to support an Arizona pre-service student teacher who plans to enter the field of teaching K-12 social studies, this award is named after one of Arizona's strongest supporters and proponents of the social studies, Professor Robert J. Stahl of Arizona State University. For many years Dr. Stahl has served the ACSS and the National Council for the Social Studies in many capacities, including having served as President of both organizations. This \$1000.00 scholarship includes a year's membership in both the ACSS and the NCSS and is intended to offset costs associated with the semester of student teaching.



1:00-1:45 p.m. | Session #3

Forget the Rainforest, Save My Classroom!

Sands 202

Presenter: Sandi Cimino, Associate Trainer, Center for Teacher Effectiveness

Level: General

Discipline: General

Are you running your classroom or is your classroom running you? It's no surprise that teachers are spending more time on low-level behavior disruptions and less time teaching curriculum and meeting the standards. Restore the "class" in your classroom and alleviate up to 70% of classroom discipline problems. In just 45 minutes you will learn simple, effective strategies to diffuse and amuse, not confuse and abuse. Walk away refreshed and renewed with timeless, effective techniques you can use in your classroom on Monday.

Habits of Mind

Sands 204

Presenter: Tony Bisanz, Social Studies Teacher, Poston Jr. High, Mesa Public Schools

Level: High

Discipline: General

Courses in geography, history and government should be designed to take students beyond formal skills of critical thinking. Students do not automatically become smart once they know history or the causes of wars. They need to be trained in ways to think. Developing Habits of the Mind thinking skills conditions students to explore and compare the history of major developments, forces of revolution, and patterns of social and political interactions. This session is intended to provide the tool to make the specific connections to complex issues in Arizona State Social Studies standards and avoid abstract generalizations.

The Civil War Sesquicentennial: Where Do You Begin?

Sands 205

Presenter: Larry Dexter, Social Studies Teacher, AZ Lincoln Fellow 2011, Canyon Valley School, Gilbert Public Schools

Level: General

Discipline: US History

Pronouncing "sesquicentennial" correctly may be a challenging task by itself. However, a greater challenge is to incorporate Arizona's history into a broader understanding of the events leading to the Civil War and its eventual outcome. Learn about the many resources from the Lincoln Presidential Library, Museum of the Confederacy, and many others that will enhance the learning experience in your classroom. Emphasis will be on primary sources for all levels and programs available for educators emphasizing the Civil War era.

Each Year National Newspapers Make Fun of Us. Let's Put an End To Their Ridicule

Sands 206

Presenter: Bob Reynolds, Click and Learn Software

Level: General

Discipline: General

We cringe at the headlines. "USA Students Can't Find the Pacific Ocean." "American Students Can't Locate Their State on a Blank Map." We open ourselves to ridicule when our students can't locate continents, oceans, states. Our free online geography games help you build a solid foundation for higher-level geography topics. With this software and your guidance, students will be able to learn 50 States in about 3 hours; South American countries in 25 minutes; Arizona counties in less than 30 minutes. Best of all, it is FREE to Arizona teachers and students.

TRAVEL GRANT AWARDS

ACSS members presenting at out-of-state conferences may apply for up to \$200 in support each year.

Interested? More details at:

http://www.azsocialstudies.org/Docs/Travel_Grant.pdf

Continued on next page



within Korea. The 16-day study tour was a once-in-a-lifetime opportunity to experience the richness of Korean culture and history, as well as to enhance our teaching of East Asia by gaining invaluable hands-on experience. The purpose of this presentation is to share highlights of the study tour, advice on how to apply for the 2012 Summer Fellowship and suggestions on how to incorporate Korean studies into a high school social studies course.

Purple Hearts and the Power of Personal Story
Sands 215

Presenter: Nicholas G. Gervase, USMC Retired, Chairman-Purple Heart Memorial, State MOPH-Chaplain

Level: General

Discipline: U.S. History, Civics /Government

Make History and Civics come alive! Presenter is a veteran of the Korean War and recipient of two Purple Hearts. He is an experienced classroom presenter in all grade levels (sensitive to age comprehension) who brings military service and explanations to life for students. His personal descriptions, interpretations of war realities, use of artifacts and sense of humor are compelling, delivered with humility and bring history and civic responsibility to life.

Building Your Syllabus for the NEW High School Economics Course
Sands 223

Presenter: Debbie Henney, Executive Director, Arizona Council on Economic Education

Level: High

Discipline: Economics

Looking for a comprehensive plan for teaching the NEW high school economics course? Whether you're new to economics or a veteran looking to bring your course up to speed with the standards, this session is for you! The Arizona Council on Economic Education will help you design a syllabus around the Arizona Economics Standards that will work with your schedule, your text and your style. Receive guidance, lessons and time-tested strategies to save you the ultimate scare resource—time. Participants get ACEE's Sample HS Econ Syllabus.

Art and History Connect: Integrating the Visual Arts into Social Studies Learning
Sands 225

Presenters: Kathryn Blake, Education Director, Phoenix Art Museum
Dawn Uscher, Program Specialist, Phoenix Art Museum

Level: General

Discipline: General

Looking to make history come alive? The visual arts communicate important ideas about historical events, people and values. Phoenix Art Museum's European, Western American, Asian, Fashion and Contemporary collections enhance US History and World Culture curricula, offering opportunities for students to observe, analyze and interpret art objects. Discover these and other resources to help engage students in meaningful social studies learning. Session participants will also learn to: 1. Utilize artworks as primary sources to help students understand historical events and attitudes, 2. Customize a museum visit or free classroom presentation to support your teaching objectives. Participants receive complimentary teaching tools!

Using Small Books to Teach Big Subjects
Sands 230

Presenters: Donna Donovan and Chris Capadona, Instructional Coaches-Social Studies, Chandler Unified School District

Level: Elementary

Discipline: General

Discover how you can teach social studies through reading. Laying the foundation of social studies concepts through reading non-fiction text can spark the interest of students in a non-threatening and exciting way. In this session, we will explore trade books and literature that can teach social studies in a completely new light. With time constraints and varying reading levels in your class, you will learn how to incorporate history, economics and government into your reading block. Participants will explore strategies like "Get the Gist", interactive discussions, internet resources and formative assessments to ignite students' interest in social studies.

Continued on next page



**Raul H. Castro Education Toolkit
Sands 211**

Presenter: Ofelia C. Canez, Director,
Phoenix Community College

Level: High

Discipline: Civics/Government

The purpose of this educational toolkit is to increase awareness of the extraordinary and inspirational life of Governor Raul H. Castro. The educational toolkit includes a video biography, a teacher's edition study guide and thirty student study guides. We also provide suggestions on how to incorporate the educational toolkits into the classroom such as Hispanic Heritage Month, Arizona birthday/history, Arizona governors and the Arizona Centennial Project.

**20 Lessons for Young Learners --
Using Easily Found Southwestern
Literature that Teaches Social Studies
Sands 213**

Presenters: Gale Ekiss, Co-Coordinator,
Arizona Geographic Alliance, Arizona State
University, School of Geographical Sciences
and Urban Planning

Dr. Elizabeth Hinde, Director, Division of
Teaching Preparation, Arizona State
University, Mary Lou Fulton Teachers
College

Level: Elementary

Discipline: General

Using children's literature books is an engaging way to learn social studies concepts. In this session, teachers will learn about 20 free lesson plans that teach Arizona or Southwestern geography and history. Created by the Teacher Consultants of the Arizona Geographic Alliance, each standards-based lesson comes with teacher instructions, student worksheets, answer keys, and pertinent graphics like maps and organizers. The only thing you will need is the book and your enthusiasm! Session limited to 35.

**Beyond Tsunamis and "Eat, Pray,
Love"...Understanding Indonesia
Sands 215**

Presenter: Jeannine Kuropatkin, Social
Studies Teacher, Rhodes Jr. High World
Studies Academy, Mesa Public Schools

Level: Middle

Disciplines: Geography, History

The 2004 Indian Ocean Tsunami and Elizabeth Gilbert's New York Times Bestseller book put Indonesia on the map for many Americans, but what's your Indonesia IQ? Straddling both the equator and Ring of Fire, this 17,000+ islands archipelago boasts of resource rich ecosystems and an ideal location on millennia-old Asian trade routes. Based on a 4-week Fulbright GPA in Indonesia, this session will examine how migrations, invasions, trade, colonization, war and globalization have shaped the diverse cultural mosaic, religions and national psyche of modern day Indonesia. CD with photos and complete lesson provided.

**Financial Fitness for Life -- K-12
Sands 223**

Presenter: Debbie Henney, Executive
Director, Arizona Council on Economic
Education

Level: General

Discipline: Economics

WARNING! This session involves food, fun and free curriculum! Financial Fitness for Life is a comprehensive personal finance curriculum for K-12 students that teaches students how to make thoughtful, well-informed decisions about important aspects of personal finance, such as earning income, spending, saving, borrowing, investing, and managing money. Economic concepts form the foundation of all lessons, providing students with a decision-making framework for the real world. FFFL materials engage students of all ages in active learning. Available in four grades: K-2, 3-5, 6-8 and 9-12.

**Indigenous Music of North America --
An Arizona Perspective
Sands 225**

Presenters: Dr. Rebecca Cairo,
Curriculum Designer, Musical Instrument
Museum, Sarah Weber, Education Manager,
Musical Instrument Museum

Level: General

Discipline: US History

Audio, video, print, electronic and human resources will be shared at this in-service focused on the Indigenous Music of North America. The aim of this presentation is to illustrate the multiple entry points for learning about Arizona's indigenous culture through geography, history, music and language arts.



Attention will be given to learning culture through songs, stories, movement and dance experiences, as well as the handling of authentic artifacts of musical culture. Participants will be guided in using curricular materials from the Musical Instrument Museum collection that fit the needs of students in knowing music (and culture through music). Educators will be guided to choose curricular experiences that can be tailored for us at various levels, including in classes for students in K-2, 3-6, 7-8. Workshop participants will receive a hard copy of a standards-based lesson

**Postwar Reconstruction: What Happens AFTER the Conflict?
*Sands 230***

Presenter: Lisa Adeli, Outreach Coordinator, Center for Middle Eastern Studies, University of Arizona

Level: High

Discipline: General

Since World War II, but especially in the post-Cold War era, US foreign policy has been increasingly concerned with issues of postwar reconstruction and peace-building. Yet, these issues are rarely taught. The lesson presented in this session explores six elements of post-conflict reconstruction, looks at historical case studies, and then analyzes Afghanistan as a case study. The lesson meets numerous high school Social Studies standards in World History, US History, Civics/Government and Geography.

Break 1:45-2:00

**NCSS★WASHINGTON DC
DECEMBER 2-4 ★ 2011**
91st Annual Conference



For conference details and membership information in National Council for the Social Studies go to <http://www.socialstudies.org>



2:00-2:45 p.m. | Session #4

Introducing PBS LearningMedia! A FREE Educator Resource *Sands 202*

Presenter: Kim Flack, Associate General Manager-Educational Initiatives, Arizona PBS-Asset

Level: General

Discipline: General

PBS has launched PBS LearningMedia, a new public media education platform available for FREE to every teacher and student across the country. Providing the best available high-quality media from 1500 public media producers and more than 350 local PBS stations, PBS Learning Media is a next-generation digital media platform for PreK-16 classrooms to help re-imagine classroom learning, transform teaching and more creatively engage students. Distributed by local PBS stations, the platform delivers classroom ready, high-quality content tied to curriculum standards, professional development courses, a robust content delivery system, and a flexible infrastructure designed for customization and integration into existing services.

Arizona Water Story -- Teaching the Story of How Water Shaped this Desert We Live In!

Sands 204

Presenter: Alison Smith, Sr. Community Outreach Representative, Education, Salt River Project

Level: Elementary

Discipline: U.S. History

In this workshop, educators will learn about how water has shaped Arizona's history and geography. Teachers will learn basic hydrology, water management concepts, environmental water concerns, and a history of central Arizona as told through water management. This workshop is correlated specifically to the 4th grade state standards for the study of water in science and the study of Arizona history and geography in social studies. This integrated unit including a video, teacher's guide, and lots of free resources will be given to all participants.

It's Up to You & Me, Here & Across the Sea

Sands 205

Presenter: Sarah Yabroff, Assistant Coordinator, Transatlantic Outreach Program, Goethe-Institute Washington

Level: Middle

Discipline: General

"It's Up to You & Me, Here & Across the Sea" is a student workbook created by the Transatlantic Outreach Program as an effort to promote "green education" written in alignment with current NCSS standards. Designed for upper elementary and middle school students this colorful workbook discusses the global warming problem, its causes and effects, what countries like the USA and Germany are doing to solve the problem, and what students can do to contribute to the solution. Attendees will receive complimentary copies of the text, learn about study tours to Germany, as well as receive additional complimentary materials.

Rethinking Classroom Discipline: How to Eliminate Repeated Request...Instantly!

Sands 206

Presenter: Jeff Martin, Teacher, Higley Unified School District, University of Phoenix

Level: General

Discipline: General

Drama got you down? Are your star-struck students more interested in he said/she said? Do you want to keep student drama on the stage and out of your classroom? Eliminate the repeated request and discipline challenges by 50%-70% in your classroom. Reduce the stress on yourself, increase the teaching time for students and help improve time on task. By setting high expectations and teaching appropriate behaviors you can turn those critical moments wasted on non-education conflicts in the classroom into invaluable teaching time. This session will present strategies and tools to help the classroom teacher reduce disruptive behavior, keep students on task and allow administrators more time for leading.

Continued on next page



Using Inquiry to Teach Social Studies Sands 211

Presenter: Chris Capadona and Donna Donovan, Instructional Coaches-Social Studies, Chandler Unified School District

Level: General

Discipline: General

Most teachers understand and use the scientific method, but can teachers of social studies use a social science method? This broad overview session will investigate the effectiveness of using inquiry in social studies. Multiple strategies will be shared to help social studies teachers implement inquiry to improve student questioning and critical thinking. Possible inquiry strategies to be discussed include the mystery strategy, opening up the textbook, Historical Scene Investigation, cognitive apprenticeship, memorial plaques, structured academic controversy, artifacts to encourage inquiry and the SCIM-C.

World War II: The Perceived Enemy Within Sands 213

Presenter: Nancie Lindblom, US History Teacher, Skyline High School, Mesa Public Schools

JD Bowman, US History Teacher, Westwood High School, Mesa Public Schools

Level: High

Discipline: US History

When the United States finally entered WWII, the government focused its propaganda campaign on the enemy. Americans were faced with images designed to unite the home front in a desire to gain final victory over the Axis Powers. America's long history of immigration added a unique dimension to this battle and created a fear centered on the perceived enemy, German, Italian, and Japanese immigrants. Discover the fate of these immigrants by analyzing a variety of primary sources including, FBI files, immigration records, and personal accounts. What was life like for these people who were confronted by both fear and suspicion?

CORTES: The Man, The Myth Sands 215

Presenter: Rebecca Thomas, Teacher, Wickenburg High School

Level: General

Disciplines: US History, World History
Hernan Cortes was a man who had the rare opportunity to destroy a civilization. Let me share with you the tale of this remarkable event. His actions directly changed the course of World and American History.

Historical Scrapbooks Sands 223

Presenters: Kate Bauer and Sheila Simpson, 5th grade Teachers, Patterson Elementary, Mesa Public Schools

Level: General

Discipline: General

Traveling back in time or to a different place in your classroom? Need a culminating project for a unit of study? Have your students synthesize their knowledge and show their creativity by scrap booking a classroom adventure!

Appropriate and adjustable to any grade level or curriculum, the presenter will share 5th grade scrapbooks about Colonial Williamsburg. Project variations and a checklist and rubric for easy assessment will be provided.

History Teacher Tool Kit Sands 225

Presenter: Cody Canning, Social Studies Teacher, Northland Preparatory Academy

Level: High

Discipline: U.S. History

This session is specifically designed to give history teachers new tools, activities, and approaches immediately usable in their classrooms. Ideas for inventive, effective and creative approaches will be shared on items ranging from chapter summaries, note-taking, "connection" games, source analysis, writing guides, historical thinking skills and others. In essence, this session is to share interesting and usable ideas to teachers looking for something new.



**7 Billion and Counting: Lessons for
Out Planet's Future**

Sands 230

Presenter: Donald Balagna, Social Studies
Teacher, Desert Hills High School

Level: High

Disciplines: General, Geography

The world population reaches a new milestone this fall -- seven billion people. Engage in innovative human geography activities for grades 6-12 to explore the changing face of our planet. Activity formats include concept mapping, cooperative group problem solving, graphing and analysis, role-playing simulation and resource allocation games that are appropriate for different learning styles. Participants will receive lessons on CD.



2:45 - 3:00 pm

Turn in your completed evaluation at Registration and receive your Professional Development Certification in exchange.

**3:00 ACSS Board of Directors Meeting immediately following the conference.
All members welcome!**



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